

Solutions Student Dossiers 1-3

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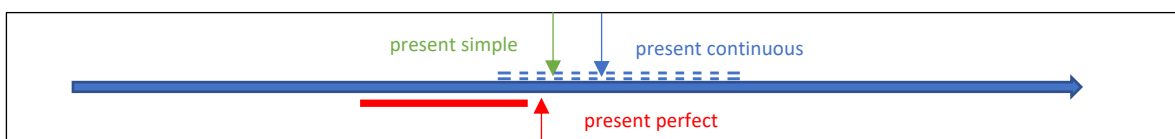
Solutions Student Dossier 1

Present tenses: repetition tasks

1. Summarize how the **present simple** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + verb + object

2. Draw the **present simple** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **present simple**. Take notes when your group members present the other key words.

| Present Simple | Present Continuous | Present Perfect |
|---|--------------------------|-----------------|
| - every day / Monday... / week / month / year | - look | - already |
| - often | - listen | - ever |
| - always | - now | - just |
| - sometimes | - at the moment | - never |
| - never | - still | - not yet |
| - normally | - at present | - so far |
| | - today | - till now |
| | - this week, month, year | - up to now |
| | | - for / since |

4. Underline the **present simple** verbs in green, the **present continuous** verbs in blue, and the **present perfect** verbs in red. Highlight additionally any **exceptions**.

Just like every Friday I wake up at 7 o'clock in the morning and drink my coffee. Then my boyfriend washes my mug. He doesn't work on Fridays. Who wouldn't want that? Normally I take the car to work but my mother goes to the doctor and needs it, so today I am taking the bus instead. Have you ever wondered how many germs there are in a bus with 20 people? Ewww. My mum always worries about that and that is why she is taking the car today. I am walking into my office and my colleague says that I should look out the window. "Look", she whispers, "there is Beyoncé walking on the street". I think my colleague is lying, but she has never lied to me before. This can't be true. I have never seen a celebrity in person. I am taking a closer look. I realize that it is just a person who looks like Beyoncé. But there are no bodyguards, so I don't believe that it is a world star. I go back to work like every day. Often, I go home when I finish my task, so I work hard to go back to my boyfriend and tell him the funny story.

5. Explain which tenses are used in which situations in task 4. Write down two examples each.

| Tense | Explanation | Example |
|--------------------|---|---|
| Present Simple | regular, repetitive actions in the present | <ul style="list-style-type: none"> - Like every Friday, I wake up... drink - my... boyfriend washes... - he doesn't work - I take the car - always worries |
| | general statements | <ul style="list-style-type: none"> - My mum always worries about that... - wouldn't want - germs there are - I think - can't be true - I realize, who looks |
| | fixed actions | <ul style="list-style-type: none"> - goes to the doctor |
| | successive actions | <ul style="list-style-type: none"> - are no bodyguards, I don't believe, is, I go back, go, I finish, I work, go back, tell |
| | instructions | <ul style="list-style-type: none"> - should look - look |
| Present Continuous | talking about the moment | <ul style="list-style-type: none"> - there is Beyoncé walking... - My colleague is lying... - I am taking the bus... - I am taking a closer look |
| | repeated actions that the speaker does not like | <ul style="list-style-type: none"> - she is taking - |
| | actions that are only temporary taking place | <ul style="list-style-type: none"> - I am taking the bus... - she is taking |
| | future plans | <ul style="list-style-type: none"> - I am taking |
| Present Perfect | activity / action that has taken place once, never or several times | <ul style="list-style-type: none"> - She has never lied to me... - I have never seen... |
| | activity / action ended but still influences the present | <ul style="list-style-type: none"> - Have you ever wondered... |

6. Write the verbs in the appropriate present tense in the blanks. Mark the key words that introduce the time.
- a. Look, **Mike is going** (+Mike / go) to the train station all by himself.
 - b. **She has already known** (+she / already / know) French when she arrived.
 - c. At the moment **I am flying** (+I / fly) to Amsterdam.
 - d. So far, **the mechanics haven't fixed** (-the mechanics / fix) my car.
 - e. **Doesn't he go** (-?he / go) to school on Mondays?
 - f. **I haven't bought** (-I / buy) my book yet.
 - g. **They walk** (+they / walk) towards the house as well.
 - h. **Susan has seen** (+Susan / see) this movie and she is scared ever since.
 - i. **Do they understand** (+?they / understand) the task?
 - j. **My wife isn't beginning** (-my wife / begin) to learn Chinese at present.
 - k. Doctor, **is my great-grandfather dying** (+?my great-grandfather / die) this week?

Additional tasks present tenses

1. Take a good look at the picture. Describe what you see. Make up facts about people that you find particularly interesting. Use the present tenses.

individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.

Past tenses: repetition tasks

1. Summarize how the **past simple** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + verb in the past (+ed Endung) + object

2. Draw the **past simple** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **past simple**. Take notes when your group members present the other key words.

| Past simple | Past Continuous | Past Perfect |
|--|--|--|
| <ul style="list-style-type: none"> - yesterday - last week, month, year - last Monday, Tuesday... - one minute ago, an hour ago, 10 days ago, 10 months ago, 10 years ago - in 1996, 2001... - the other day - this morning / this afternoon... | <ul style="list-style-type: none"> - while - as long as - when - (always, constantly, forever) | <ul style="list-style-type: none"> - already - just - never - not yet - the moment that - until / till - before - after - by the time |

4. Underline the **past simple** verbs in green, the **past continuous** verbs in blue, and the **past perfect** verbs in red. Highlight additionally any exceptions.

Last night I had a weird dream. While I was sleeping, I dreamed that my sister was riding on a unicorn. By the time my dad arrived, she had already left. My dad was eating ice cream which was weird because when he was a kid, he had eaten way too much ice cream so ever since he stopped eating it. A minute ago, I saw my dad and then my mother came towards me. She was yodeling and jumping on a trampoline while my dad was making a handstand. The moment that I had lost sight of my family, a friend of mine came and taught me how to tie my shoes. But it didn't work because I was wearing high heels. After two steps I fell in a river. But instead of water I found cotton candy. I worried that I would die. Before I had drowned in sugar, my sister hurried and saved me while she flew on her unicorn. And then all of a sudden, I woke up. Wasn't that a crazy dream?

5. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|---------------------|---|--|
| Simple Past | activity / action took place in the past | <ul style="list-style-type: none"> - my dad arrived - had a weird dream - he stopped - he was a kid - he stopped - came and taught me - I fell - sister hurried and saved - I woke up - Wasn't |
| | descriptions | <ul style="list-style-type: none"> - I dreamed that - which was weird - I saw, my mother came - it didn't work - I found - I worried that I would - while she flew |
| Past Continuous | something that happened in the past before or after an action | <ul style="list-style-type: none"> - I was wearing |
| | something in the past that continued for some time | <ul style="list-style-type: none"> - was riding - was eating |
| | simultaneous actions in the past | <ul style="list-style-type: none"> - While I was sleeping - yodelling and jumping while... was making |
| Past Perfect Simple | We use it to describe an action / actions in the past that happened before another action in the past. | <ul style="list-style-type: none"> - she had already left - he had eaten - I had lost - I had drowned |

6. Write the verbs in the appropriate past tense in the blanks. Mark the key words that introduce the time.
- Every Saturday, Sue **went** (+Sue / go) to see her grandmother in London.
 - Hasn't Julia already left / Has Julia not already left** (-?Julia / already / leave)?
 - Tim **was baking** (+bake) a cake while Tom **was taking** (+take) a nap.
 - Normally we **didn't eat / did not eat** (-eat) before 8pm on holidays.
 - They **hadn't travelled / had not travelled** (-travel) to Canada yet, but maybe next year.
 - Jim **was constantly knocking** (+ constantly, knock) on the door, how annoying!
 - Was** (? / be) she flirting with you?
 - I **have never seen** (-see / never) such a handsome man before.
 - As long as he **wasn't / was not dying** (-die), he would try out everything.
 - Hadn't they called / Had they not called** (-? call / they) before?
 - We often **swam** (+swim) in the sea when we were young.

Additional tasks past tenses

1. Take a good look at the picture. Choose one person and write down what he or she saw and did in the park last week. Use all three past tenses.

individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.
4. Solutions are directly on the website.

Future Tenses: repetition tasks

1. Summarize how the **will future** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + will + verb + object

2. Draw the **will future** in the timeline. Try to draw all 8 repeated tenses from the past, present and future.

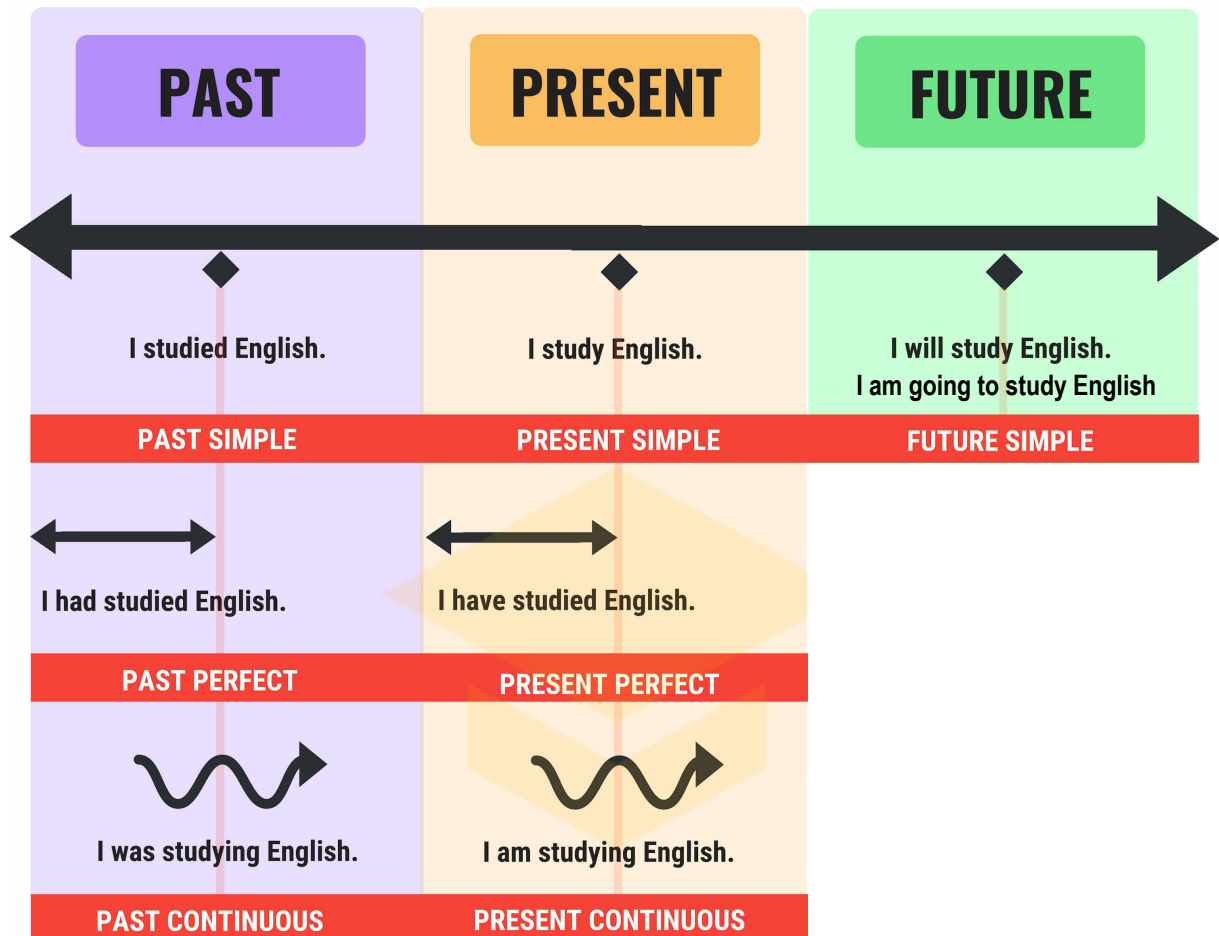


Figure 1

3. Underline the **will future** in green and the **going to future** in blue. Highlight additionally any exceptions.

In 2023 I am going to graduate from university. There is going to be a big celebration and all my family and friends are going to be there. I will hopefully wear a red dress because this is my favourite colour. Maybe my mum will braid my hair. I will maybe add some flowers to my hair, but I'll decide as I go. I already planned my trip after graduation: I am going to travel all of India. Perhaps I will also go to China, but India somehow interests me more. Tomorrow I am going to meet with the organization-committee that organizes the big graduation party. I am part of it and responsible for the decoration. I think the theme 'The Great Gatsby' will be nice. Imagine people will wear a lot of glitter and feathers, how beautiful! And yet, I certainly know that the committee is going to be against it because they think it is not a fun event but rather a serious and formal event. That is why I am going to present three different boring themes, similarly to how it looked the last years.

→ There are no exceptions or irregular verbs other than the verb 'to be'

4. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|-----------------|---|---|
| going-to-future | to express plans, decisions and intentions in the future | - I am going to travel |
| | when we are certain that something is going to happen in the future | - I am going to graduate - is going to be a big celebration - friends are going to be there - I am going to meet |
| | to express a logical prediction for the future | - friends are going to be there - the committee is going to be against - why I am going to present |
| will future | to express spontaneous decisions | - I will maybe add some flowers |
| | to express hope, uncertainty or assumptions regarding the future | - I will hopefully wear - will braid my hair - Perhaps I will also go to China - 'The Great Gatsby' will be nice - Imagine people will wear |

5. Read the sentences and think about how likely they are to occur in the future. Fill in the letters a-g in the probability barometer.
- Tomorrow my grandmother will maybe pick me up at school.
 - I am going to the dentist at 2.45pm.
 - In a year I will travel the world if I have enough money. I have already saved half of it.
 - Next week I am going to bake a cake for my mother's birthday.
 - My friend will come over for dinner tomorrow when he can leave work early. He normally works till 10pm.
 - At 1.33pm the train is going to leave for Paris.
 - Perhaps it will rain tomorrow. The weather forecast said that there is a slight chance.

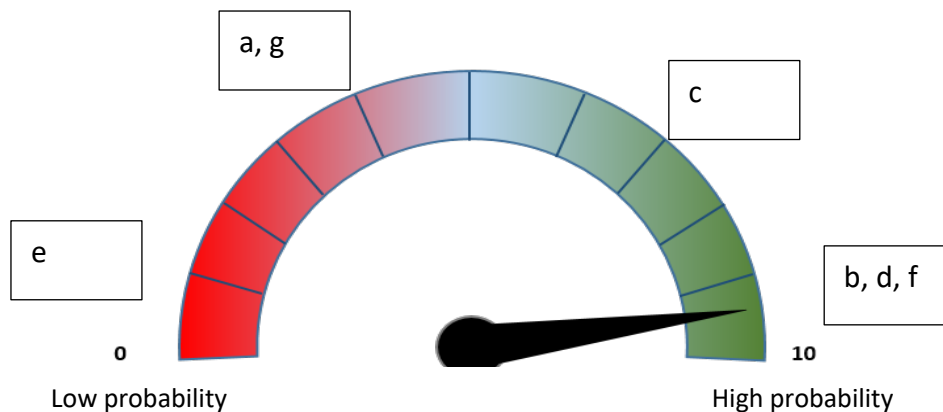


Figure 2

6. Write down 3 sentences with a very high probability and 3 sentences with a very low probability of occurring in the future.

High probability

Individual solutions

Low probability

Individual solutions

Additional tasks future tenses

- Think about what transportation might look like in the future. Write a short text in which you explain how and why people will move in the year 2432. Use your imagination.

Individual solutions

- Solutions are directly on the website.
- Solutions are directly on the website.

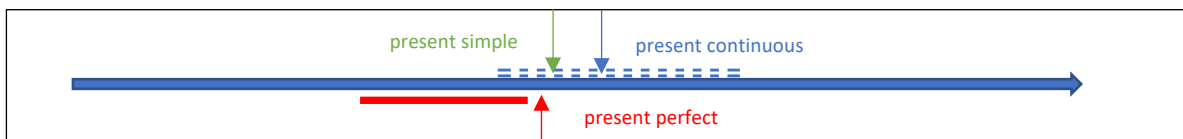
Solutions Student Dossier 2

Present tenses: repetition tasks

1. Summarize how the **present continuous** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + auxiliary 'to be' + verb +ing + object

2. Draw the **present continuous** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **present continuous**. Take notes when your group members present the other key words.

| Present Simple | Present Continuous | Present Perfect |
|--|--|---|
| <ul style="list-style-type: none"> - every day / Monday... / week / month / year - often - always - sometimes - never - normally | <ul style="list-style-type: none"> - look - listen - now - at the moment - still - at present - today - this week, month, year | <ul style="list-style-type: none"> - already - ever - just - never - not yet - so far - till now - up to now - for / since |

4. Underline the **present simple** verbs in green, the **present continuous** verbs in blue, and the **present perfect** verbs in red. Highlight additionally any **exceptions**.

Just like every Friday I wake up at 7 o'clock in the morning and drink my coffee. Then my boyfriend washes my mug. He doesn't work on Fridays. Who wouldn't want that? Normally I take the car to work but my mother goes to the doctor and needs it, so today I am taking the bus instead. Have you ever wondered how many germs there are in a bus with 20 people? Ewww. My mum always worries about that and that is why she is taking the car today. I am walking into my office and my colleague says that I should look out the window. "Look", she whispers, "there is Beyoncé walking on the street". I think my colleague is lying, but she has never lied to me before. This can't be true. I have never seen a celebrity in person. I am taking a closer look. I realize that it is just a person who looks like Beyoncé. But there are no bodyguards, so I don't believe that it is a world star. I go back to work like every day. Often, I go home when I finish my task, so I work hard to go back to my boyfriend and tell him the funny story.

5. Explain which tenses are used in which situations in task 4. Write down two examples each.

| Tense | Explanation | Example |
|--------------------|---|---|
| Present Simple | regular, repetitive actions in the present | <ul style="list-style-type: none"> - Like every Friday, I wake up... drink - my... boyfriend washes... - he doesn't work - I take the car - always worries |
| | general statements | <ul style="list-style-type: none"> - My mum always worries about that... - wouldn't want - germs there are - I think - can't be true - I realize, who looks |
| | fixed actions | <ul style="list-style-type: none"> - goes to the doctor |
| | successive actions | <ul style="list-style-type: none"> - are no bodyguards, I don't believe, is, I go back, go, I finish, I work, go back, tell |
| | instructions | <ul style="list-style-type: none"> - should look - look |
| Present Continuous | talking about the moment | <ul style="list-style-type: none"> - there is Beyoncé walking... - My colleague is lying... - I am taking the bus... - I am taking a closer look |
| | repeated actions that the speaker does not like | <ul style="list-style-type: none"> - she is taking - |
| | actions that are only temporary taking place | <ul style="list-style-type: none"> - I am taking the bus... - she is taking |
| | future plans | <ul style="list-style-type: none"> - I am taking |
| Present Perfect | activity / action that has taken place once, never or several times | <ul style="list-style-type: none"> - She has never lied to me... - I have never seen... |
| | activity / action ended but still influences the present | <ul style="list-style-type: none"> - Have you ever wondered... |

6. Write the verbs in the appropriate present tense in the blanks. Mark the key words that introduce the time.
- a. Look, **Mike is going** (+Mike / go) to the train station all by himself.
 - b. **She has already known** (+she / already / know) French when she arrived.
 - c. At the moment **I am flying** (+I / fly) to Amsterdam.
 - d. So far, **the mechanics haven't fixed** (-the mechanics / fix) my car.
 - e. **Doesn't he go** (-?he / go) to school on Mondays?
 - f. **I haven't bought** (-I / buy) my book yet.
 - g. **They walk** (+they / walk) towards the house as well.
 - h. **Susan has seen** (+Susan / see) this movie and she is scared ever since.
 - i. **Do they understand** (+?they / understand) the task?
 - j. **My wife isn't beginning** (-my wife / begin) to learn Chinese at present.
 - k. Doctor, **is my great-grandfather dying** (+?my great-grandfather / die) this week?

Additional tasks present tenses

1. Take a good look at the picture. Describe what you see. Make up facts about people that you find particularly interesting. Use the present tenses.

individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.

Past tenses: repetition tasks

1. Summarize how the **past continuous** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + auxiliary 'to be' in the past + verb +ing + object

2. Draw the **past continuous** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **past continuous**. Take notes when your group members present the other key words.

| Past simple | Past Continuous | Past Perfect |
|--|--|--|
| <ul style="list-style-type: none"> - yesterday - last week, month, year - last Monday, Tuesday... - one minute ago, an hour ago, 10 days ago, 10 months ago, 10 years ago - in 1996, 2001... - the other day - this morning / this afternoon... | <ul style="list-style-type: none"> - while - as long as - when - (always, constantly, forever) | <ul style="list-style-type: none"> - already - just - never - not yet - the moment that - until / till - before - after - by the time |

4. Underline the **past simple** verbs in green, the **past continuous** verbs in blue, and the **past perfect** verbs in red. Highlight additionally any exceptions.

Last night I had a weird dream. While I was sleeping, I dreamed that my sister was riding on a unicorn. By the time my dad arrived, she had already left. My dad was eating ice cream which was weird because when he was a kid, he had eaten way too much ice cream so ever since he stopped eating it. A minute ago, I saw my dad and then my mother came towards me. She was yodeling and jumping on a trampoline while my dad was making a handstand. The moment that I had lost sight of my family, a friend of mine came and taught me how to tie my shoes. But it didn't work because I was wearing high heels. After two steps I fell in a river. But instead of water I found cotton candy. I worried that I would die. Before I had drowned in sugar, my sister hurried and saved me while she flew on her unicorn. And then all of a sudden, I woke up. Wasn't that a crazy dream?

5. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|---------------------|---|--|
| Simple Past | activity / action took place in the past | <ul style="list-style-type: none"> - my dad arrived - had a weird dream - he stopped - he was a kid - he stopped - came and taught me - I fell - sister hurried and saved - I woke up - Wasn't |
| | descriptions | <ul style="list-style-type: none"> - I dreamed that - which was weird - I saw, my mother came - it didn't work - I found - I worried that I would - while she flew |
| Past Continuous | something that happened in the past before or after an action | <ul style="list-style-type: none"> - I was wearing |
| | something in the past that continued for some time | <ul style="list-style-type: none"> - was riding - was eating |
| | simultaneous actions in the past | <ul style="list-style-type: none"> - While I was sleeping - yodelling and jumping while... was making |
| Past Perfect Simple | We use it to describe an action / actions in the past that happened before another action in the past. | <ul style="list-style-type: none"> - she had already left - he had eaten - I had lost - I had drowned |

6. Write the verbs in the appropriate past tense in the blanks. Mark the key words that introduce the time.
- a. Every Saturday, Sue **went** (+Sue / go) to see her grandmother in London.
 - b. **Hasn't Julia already left / Has Julia not already left** (-?Julia / already / leave)?
 - c. Tim **was baking** (+bake) a cake while Tom **was taking** (+take) a nap.
 - d. Normally we **didn't eat / did not eat** (-eat) before 8pm on holidays.
 - e. They **hadn't travelled / had not travelled** (-travel) to Canada yet, but maybe next year.
 - f. Jim **was constantly knocking** (+ constantly, knock) on the door, how annoying!
 - g. **Was** (? / be) she flirting with you?
 - h. I **have never seen** (-see / never) such a handsome man before.
 - i. As long as he **wasn't / was not dying** (-die), he would try out everything.
 - j. **Hadn't they called / Had they not called** (-? call / they) before?
 - k. We often **swam** (+swim) in the sea when we were young.

Additional task past tenses

1. Take a good look at the picture. Choose one person and write down what he or she saw and did in the park last week. Use all three past tenses.

individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.
4. Solutions are directly on the website.

Future Tenses: repetition tasks

1. Summarize how the **will future** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + will + verb + object

2. Draw the **will future** in the timeline. Try to draw all 8 repeated tenses from the past, present and future.

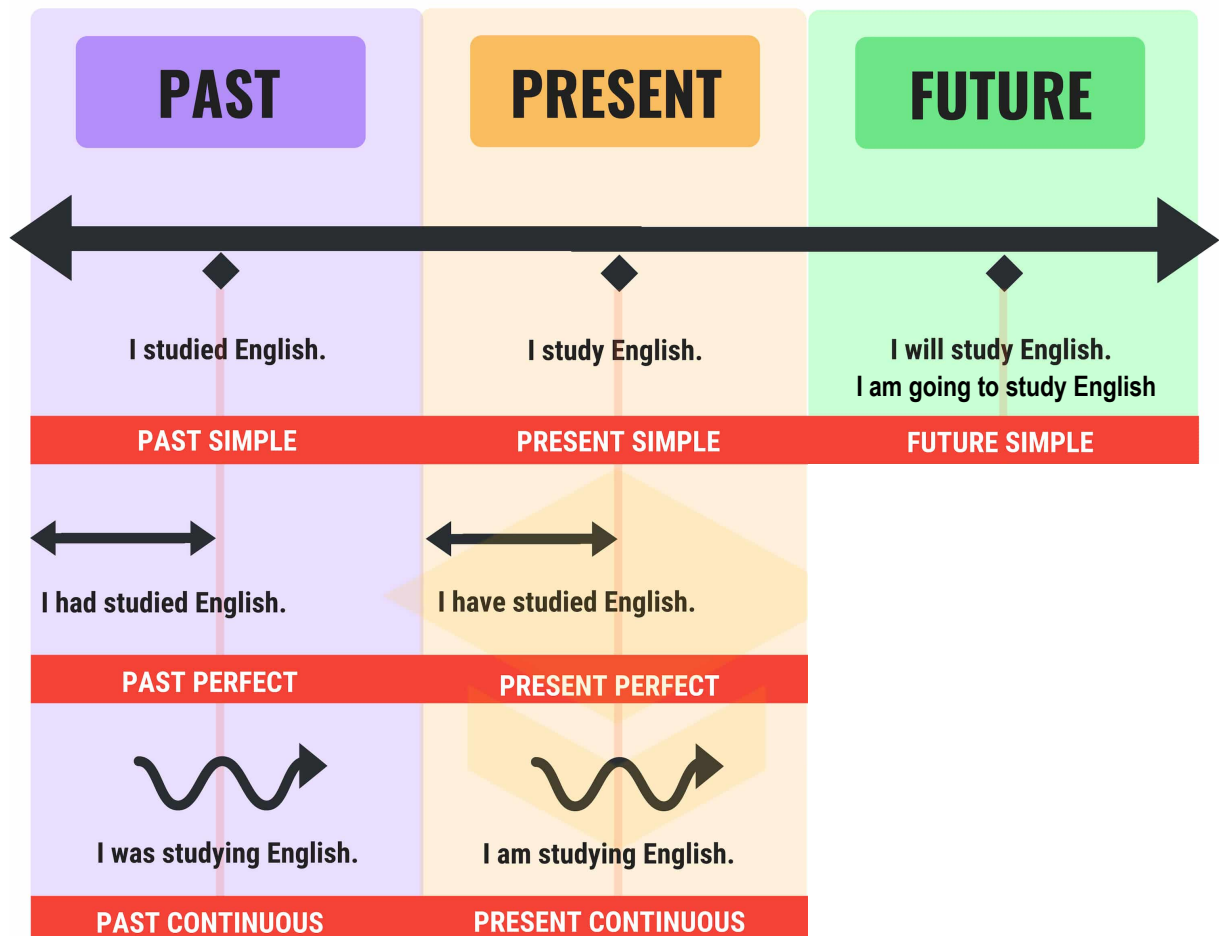


Figure 3

3. Underline the **will future** in green and the **going to future** in blue. Highlight additionally any exceptions.

In 2023 I am going to graduate from university. There is going to be a big celebration and all my family and friends are going to be there. I will hopefully wear a red dress because this is my favourite colour. Maybe my mum will braid my hair. I will maybe add some flowers to my hair, but I'll decide as I go. I already planned my trip after graduation: I am going to travel all of India. Perhaps I will also go to China, but India somehow interests me more. Tomorrow I am going to meet with the organization-committee that organizes the big graduation party. I am part of it and responsible for the decoration. I think the theme 'The Great Gatsby' will be nice. Imagine people will wear a lot of glitter and feathers, how beautiful! And yet, I certainly know that the committee is going to be against it because they think it is not a fun event but rather a serious and formal event. That is why I am going to present three different boring themes, similarly to how it looked the last years.

→ There are no exceptions or irregular verbs other than the verb 'to be'

4. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|-----------------|---|---|
| going-to-future | to express plans, decisions and intentions in the future | - I am going to travel |
| | when we are certain that something is going to happen in the future | - I am going to graduate - is going to be a big celebration - friends are going to be there - I am going to meet |
| | to express a logical prediction for the future | - friends are going to be there - the committee is going to be against - why I am going to present |
| will future | to express spontaneous decisions | - I will maybe add some flowers |
| | to express hope, uncertainty or assumptions regarding the future | - I will hopefully wear - will braid my hair - Perhaps I will also go to China - 'The Great Gatsby' will be nice - Imagine people will wear |

5. Read the sentences and think about how likely they are to occur in the future. Fill in the letters a-g in the probability barometer.
 - h. Tomorrow my grandmother will maybe pick me up at school.
 - i. I am going to the dentist at 2.45pm.
 - j. In a year I will travel the world if I have enough money. I have already saved half of it.
 - k. Next week I am going to bake a cake for my mother's birthday.
 - l. My friend will come over for dinner tomorrow when he can leave work early. He normally works till 10pm.
 - m. At 1.33pm the train is going to leave for Paris.
 - n. Perhaps it will rain tomorrow. The weather forecast said that there is a slight chance.

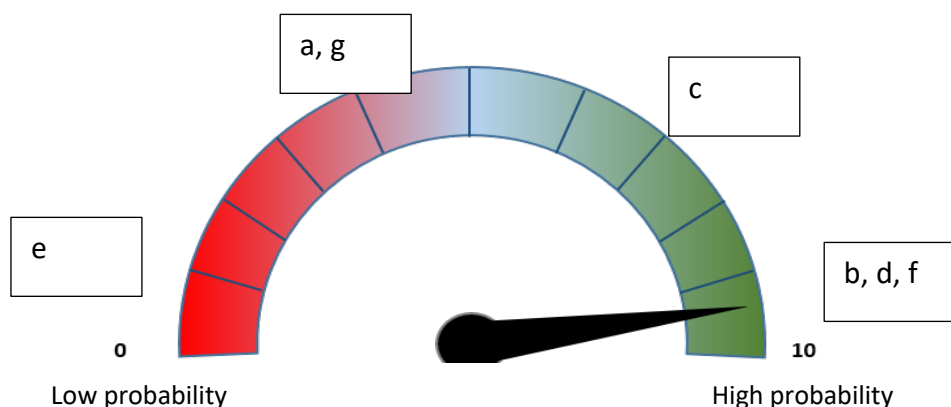


Figure 4

6. Write down 3 sentences with a very high probability and 3 sentences with a very low probability of occurring in the future.

High probability

Individual solutions

Low probability

Individual solutions

Additional tasks future tenses

1. Think about what transportation might look like in the future. Write a short text in which you explain how and why people will move in the year 2432. Use your imagination.

Individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.

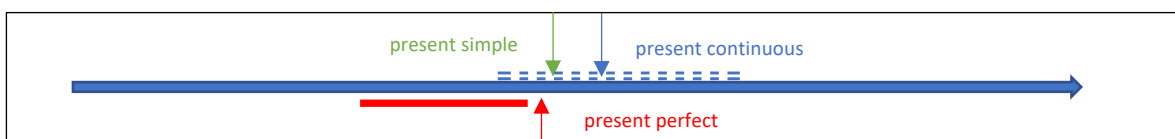
Solutions Student Dossier 3

Present tenses: repetition tasks

1. Summarize how the **present perfect** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + auxiliary 'to have' in present simple + verb in past (ed-Endung) + object

2. Draw the **present perfect** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **present perfect**. Take notes when your group members present the other key words.

| Present Simple | Present Continuous | Present Perfect |
|---|--------------------------|-----------------|
| - every day / Monday... / week / month / year | - look | - already |
| - often | - listen | - ever |
| - always | - now | - just |
| - sometimes | - at the moment | - never |
| - never | - still | - not yet |
| - normally | - at present | - so far |
| | - today | - till now |
| | - this week, month, year | - up to now |
| | | - for / since |

4. Underline the **present simple** verbs in green, the **present continuous** verbs in blue, and the **present perfect** verbs in red. Highlight additionally any **exceptions**.

Just like every Friday I wake up at 7 o'clock in the morning and drink my coffee. Then my boyfriend washes my mug. He doesn't work on Fridays. Who wouldn't want that? Normally I take the car to work but my mother goes to the doctor and needs it, so today I am taking the bus instead. Have you ever wondered how many germs there are in a bus with 20 people? Ewww. My mum always worries about that and that is why she is taking the car today. I am walking into my office and my colleague says that I should look out the window. "Look", she whispers, "there is Beyoncé walking on the street". I think my colleague is lying, but she has never lied to me before. This can't be true. I have never seen a celebrity in person. I am taking a closer look. I realize that it is just a person who looks like Beyoncé. But there are no bodyguards, so I don't believe that it is a world star. I go back to work like every day. Often, I go home when I finish my task, so I work hard to go back to my boyfriend and tell him the funny story.

5. Explain which tenses are used in which situations in task 4. Write down two examples each.

| Tense | Explanation | Example |
|--------------------|---|---|
| Present Simple | regular, repetitive actions in the present | <ul style="list-style-type: none"> - Like every Friday, I wake up... drink - my... boyfriend washes... - he doesn't work - I take the car - always worries |
| | general statements | <ul style="list-style-type: none"> - My mum always worries about that... - wouldn't want - germs there are - I think - can't be true - I realize, who looks |
| | fixed actions | <ul style="list-style-type: none"> - goes to the doctor |
| | successive actions | <ul style="list-style-type: none"> - are no bodyguards, I don't believe, is, I go back, go, I finish, I work, go back, tell |
| | instructions | <ul style="list-style-type: none"> - should look - look |
| Present Continuous | talking about the moment | <ul style="list-style-type: none"> - there is Beyoncé walking... - My colleague is lying... - I am taking the bus... - I am taking a closer look |
| | repeated actions that the speaker does not like | <ul style="list-style-type: none"> - she is taking - |
| | actions that are only temporary taking place | <ul style="list-style-type: none"> - I am taking the bus... - she is taking |
| | future plans | <ul style="list-style-type: none"> - I am taking |
| Present Perfect | activity / action that has taken place once, never or several times | <ul style="list-style-type: none"> - She has never lied to me... - I have never seen... |
| | activity / action ended but still influences the present | <ul style="list-style-type: none"> - Have you ever wondered... |

6. Write the verbs in the appropriate present tense in the blanks. Mark the key words that introduce the time.
- l. Look, **Mike is going** (+Mike / go) to the train station all by himself.
 - m. **She has already known** (+she / already / know) French when she arrived.
 - n. At the moment **I am flying** (+I / fly) to Amsterdam.
 - o. So far, **the mechanics haven't fixed** (-the mechanics / fix) my car.
 - p. **Doesn't he go** (-?he / go) to school on Mondays?
 - q. **I haven't bought** (-I / buy) my book yet.
 - r. **They walk** (+they / walk) towards the house as well.
 - s. **Susan has seen** (+Susan / see) this movie and she is scared ever since.
 - t. **Do they understand** (+?they / understand) the task?
 - u. **My wife isn't beginning** (-my wife / begin) to learn Chinese at present.
 - v. Doctor, **is my great-grandfather dying** (+?my great-grandfather / die) this week?

Additional tasks present tenses

1. Take a good look at the picture. Describe what you see. Make up facts about people that you find particularly interesting. Use the present tenses.

individual solutions

2. Solutions are directly on the website.
3. Solutions are directly on the website.

Past tenses: repetition tasks

1. Summarize how the **past perfect** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + auxiliary 'to have' in past simple + verb in past (ed-Endung) + object

2. Draw the **past perfect** in the timeline. Discuss with your group members where you would draw the other past tenses.



3. Write down the key words that introduce the **past perfect**. Take notes when your group members present the other key words.

| Past simple | Past Continuous | Past Perfect |
|--|--|--|
| <ul style="list-style-type: none"> - yesterday - last week, month, year - last Monday, Tuesday... - one minute ago, an hour ago, 10 days ago, 10 months ago, 10 years ago - in 1996, 2001... - the other day - this morning / this afternoon... | <ul style="list-style-type: none"> - while - as long as - when - (always, constantly, forever) | <ul style="list-style-type: none"> - already - just - never - not yet - the moment that - until / till - before - after - by the time |

4. Underline the **past simple** verbs in green, the **past continuous** verbs in blue, and the **past perfect** verbs in red. Highlight additionally any exceptions.

Last night I had a weird dream. While I was sleeping, I dreamed that my sister was riding on a unicorn. By the time my dad arrived, she had already left. My dad was eating ice cream which was weird because when he was a kid, he had eaten way too much ice cream so ever since he stopped eating it. A minute ago, I saw my dad and then my mother came towards me. She was yodeling and jumping on a trampoline while my dad was making a handstand. The moment that I had lost sight of my family, a friend of mine came and taught me how to tie my shoes. But it didn't work because I was wearing high heels. After two steps I fell in a river. But instead of water I found cotton candy. I worried that I would die. Before I had drowned in sugar, my sister hurried and saved me while she flew on her unicorn. And then all of a sudden, I woke up. Wasn't that a crazy dream?

5. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|---------------------|---|--|
| Simple Past | activity / action took place in the past | <ul style="list-style-type: none"> - my dad arrived - had a weird dream - he stopped - he was a kid - he stopped - came and taught me - I fell - sister hurried and saved - I woke up - Wasn't |
| | descriptions | <ul style="list-style-type: none"> - I dreamed that - which was weird - I saw, my mother came - it didn't work - I found - I worried that I would - while she flew |
| Past Continuous | something that happened in the past before or after an action | <ul style="list-style-type: none"> - I was wearing |
| | something in the past that continued for some time | <ul style="list-style-type: none"> - was riding - was eating |
| | simultaneous actions in the past | <ul style="list-style-type: none"> - While I was sleeping - yodelling and jumping while... was making |
| Past Perfect Simple | We use it to describe an action / actions in the past that happened before another action in the past. | <ul style="list-style-type: none"> - she had already left - he had eaten - I had lost - I had drowned |

6. Write the verbs in the appropriate past tense in the blanks. Mark the key words that introduce the time.
- Every Saturday, Sue **went** (+Sue / go) to see her grandmother in London.
 - Hasn't Julia already left / Has Julia not already left** (-?Julia / already / leave)?
 - Tim **was baking** (+bake) a cake while Tom **was taking** (+take) a nap.
 - Normally we **didn't eat / did not eat** (-eat) before 8pm on holidays.
 - They **hadn't travelled / had not travelled** (-travel) to Canada yet, but maybe next year.
 - Jim **was constantly knocking** (+ constantly, knock) on the door, how annoying!
 - Was** (? / be) she flirting with you?
 - I **have never seen** (-see / never) such a handsome man before.
 - As long as he **wasn't / was not dying** (-die), he would try out everything.
 - Hadn't they called / Had they not called** (-? call / they) before?
 - We often **swam** (+swim) in the sea when we were young.

Additional tasks past tenses

- Take a good look at the picture. Choose one person and write down what he or she saw and did in the park last week. Use all three past tenses.

individual solutions

- Solutions are directly on the website.
- Solutions are directly on the website.
- Solutions are directly on the website.

Future Tenses: repetition tasks

1. Summarize how the **going to future** is formed. Use the words: subject, verb, object and possibly auxiliary.

subject + auxiliary 'to be' in simple present + going to + verb + object

2. Draw the **will future** in the timeline. Try to draw all 8 repeated tenses from the past, present and future.

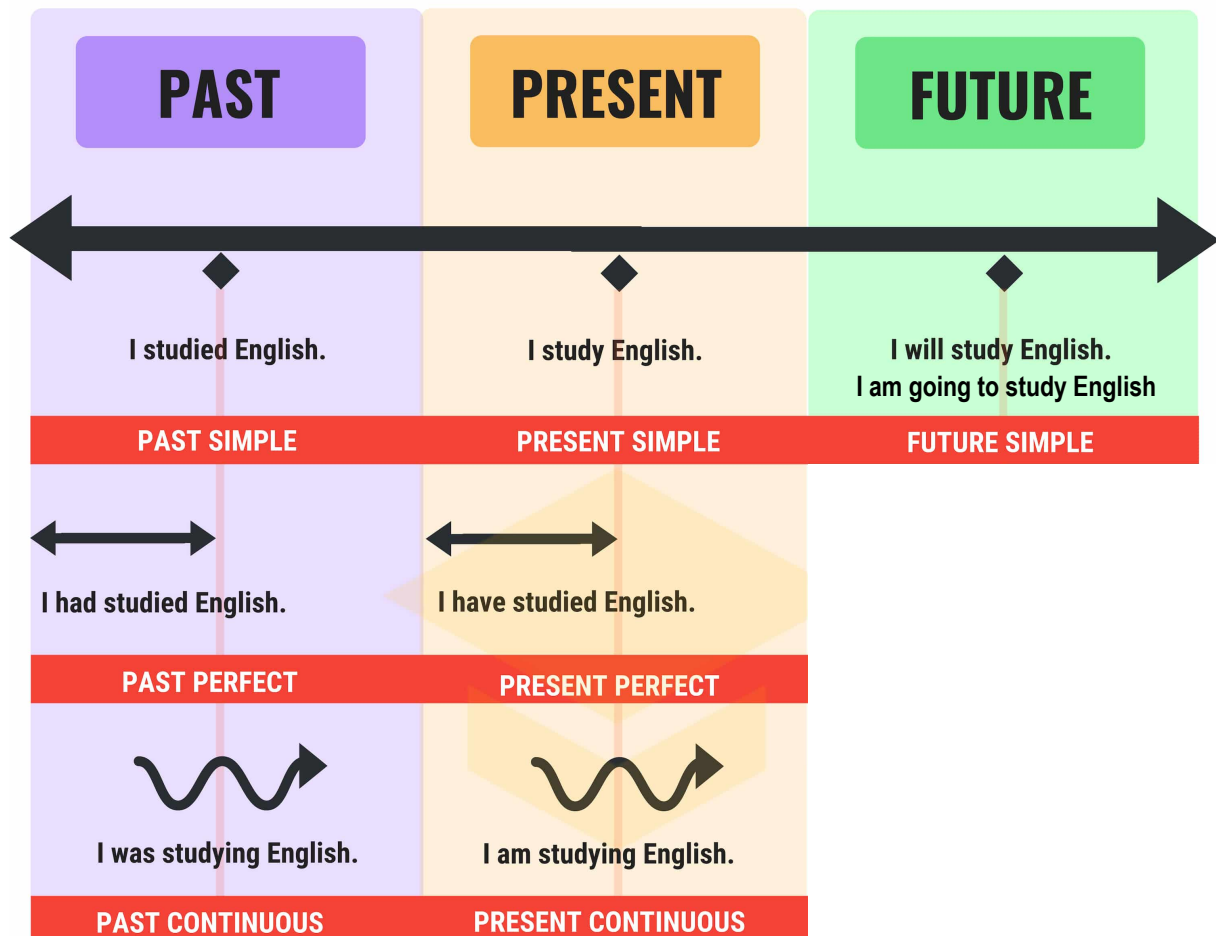


Figure 5

3. Underline the **will future** in green and the **going to future** in blue. Highlight additionally any exceptions.

In 2023 I am going to graduate from university. There is going to be a big celebration and all my family and friends are going to be there. I will hopefully wear a red dress because this is my favourite colour. Maybe my mum will braid my hair. I will maybe add some flowers to my hair, but I'll decide as I go. I already planned my trip after graduation: I am going to travel all of India. Perhaps I will also go to China, but India somehow interests me more. Tomorrow I am going to meet with the organization-committee that organizes the big graduation party. I am part of it and responsible for the decoration. I think the theme 'The Great Gatsby' will be nice. Imagine people will wear a lot of glitter and feathers, how beautiful! And yet, I certainly know that the committee is going to be against it because they think it is not a fun event but rather a serious and formal event. That is why I am going to present three different boring themes, similarly to how it looked the last years.

→ There are no exceptions or irregular verbs other than the verb 'to be'

4. Explain which tenses are used in which situations in task 4. Write down an example.

| Tense | Explanation | Example |
|-----------------|---|---|
| going-to-future | to express plans, decisions and intentions in the future | - I am going to travel |
| | when we are certain that something is going to happen in the future | - I am going to graduate - is going to be a big celebration - friends are going to be there - I am going to meet |
| | to express a logical prediction for the future | - friends are going to be there - the committee is going to be against - why I am going to present |
| will future | to express spontaneous decisions | - I will maybe add some flowers |
| | to express hope, uncertainty or assumptions regarding the future | - I will hopefully wear - will braid my hair - Perhaps I will also go to China - 'The Great Gatsby' will be nice - Imagine people will wear |

5. Read the sentences and think about how likely they are to occur in the future. Fill in the letters a-g in the probability barometer.
- Tomorrow my grandmother will maybe pick me up at school.
 - I am going to the dentist at 2.45pm.
 - In a year I will travel the world if I have enough money. I have already saved half of it.
 - Next week I am going to bake a cake for my mother's birthday.
 - My friend will come over for dinner tomorrow when he can leave work early. He normally works till 10pm.
 - At 1.33pm the train is going to leave for Paris.
 - Perhaps it will rain tomorrow. The weather forecast said that there is a slight chance.

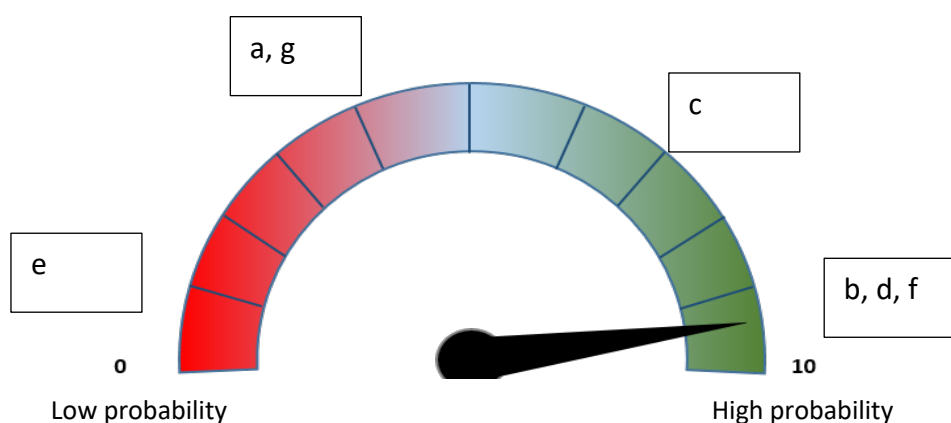


Figure 6

6. Write down 3 sentences with a very high probability and 3 sentences with a very low probability of occurring in the future.

High probability

Individual solutions

Low probability

Individual solutions

Additional tasks future tenses

- Think about what transportation might look like in the future. Write a short text in which you explain how and why people will move in the year 2432. Use your imagination.

Individual solutions

- Solutions are directly on the website.
- Solutions are directly on the website.

Table of Figures

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